

CHAPTER 3: EDUCATIONAL SERVICES

PROCEDURE 3I.2/11 Faculty Professional Development Plans for Policy 3I.2

ANOKA-RAMSEY COMMUNITY COLLEGE FACULTY PROFESSIONAL DEVELOPMENT PLAN Unlimited Full-time & Unlimited Part-time Faculty

This professional development plan is to identify activities and/or strategies I will use in maintaining currency in my credential field and in teaching and learning skills. This plan may include activities that go beyond maintaining currency. This plan is being submitted in accordance with the timelines and criteria specified in the college professional development policy.

Faculty Member Name _____ Credential Field * _____ <i>*Use separate form for each credential field</i>
My plan covers the _____ academic year(s). Period from _____ to _____

My plan addresses specific objectives and expected outcomes with respect to the following components:

(Check all that apply)

- A. Content knowledge and skill in the discipline/program.**
Example: *Learning new technology or methodologies; computer software training, writing skills workshop, communication/interpersonal relations skills training, attain professional certifications/licenses.*
- B. Teaching methods and instructional strategies.**
Example: *Classroom management, curriculum development, learning styles, on-line delivery, cultural and diversity enrichment.*
- C. Related work experience.**
Example: *Business/industry internships, relevant summer employment, observation or special project(s) with employers.*
- D. Study appropriate to the higher education environment.**
Example: *Advancement of academic credentials, researching, publishing, grant writing.*
- E. Service to the college and the greater community.**
Example: *Leadership in professional organizations, leadership in college committees, working with youth in academic skills development.*
- F. Other components, as appropriate:** _____

Describe the objectives and expected outcomes for each component checked above:
(ADD ADDITIONAL PAGES AS NECESSARY)

A. Content knowledge and skill in the discipline/program:

Anticipated completion timeline: _____

B. Teaching methods and instructional strategies:

Anticipated completion timeline: _____

C. Related work experience:

Anticipated completion timeline: _____

D. Study appropriate to the higher education environment:

Anticipated completion timeline: _____

E. Service to the college and the greater community:

Anticipated completion timeline: _____

F. Other components, as appropriate:

Anticipated completion timeline: _____

Faculty Member's Signature _____	Date _____
Supervising Administrator's Signature _____	Date _____

Comments and/or additional consultation meetings _____

History:
2/07 *Adopted and implemented*